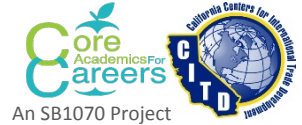


Name(s):

Period:

Date:

Identifying International Tariffs In a Global Economy



Warm-Up

Look through backpacks, at clothing tags and in your lunch bag until you find at least 2 items with the country of origin listed on them.

Your teacher will project a map of the world on the whiteboard and it's your job to add a mark to the countries where each item was made on the class wide map.

Countries with U.S. FTAs



<https://smallbusiness.fedex.com/international/free-trade-agreement.html>

Analysis

Discuss the results – did you see more items made in a country we trade freely with, or were more items made in countries with the most inexpensive labor?